#### **Bone Scholarship Nominee Workshop**

Thursday, February 6, 4 – 5 pm Friday, February 7, 2 - 3 pm Monday, February 10, 4 – 5 pm

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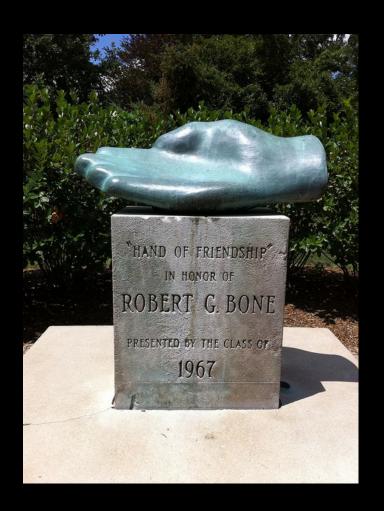
#### Our time together...

- What is the Bone Scholarship?
- What does the application entail?
- What makes an application exceptional?
- Committee experience vs. opinion



# What is the Bone Scholarship?

- Named after Robert G. Bone
  - 9<sup>th</sup> President of Illinois
     State University;
     1960 1967
- Highest honor an undergraduate can receive





### What is the Bone Scholarship?

- First scholarships were awarded in 1967
- Recognizes and celebrates outstanding academic achievement and campus/community engagement



### What is the Bone Scholarship?

- Financial award
- Commemorative medallion
- Framed certificate
- Display in the Bone Student Center
- Fall recognition event

### **Eligibility Requirements**

- 3.70 cumulative GPA
- Graduation timeline
  - December 2025
  - May 2026
  - August 2026
- Each Department/School = 1 nominee
  - 1 additional nominee for every 200 students
  - No more than 4 nominees



#### **Selection Committee**

- 1 faculty member from each college (6 total)
- Current Bone Scholar
- Foundation Association Representative
- Alumni Association Representative
- Director of the Honors Program



### **Application Basics**

- 60 nominees
- 14 Bone Scholars selected
- Submission deadline is 4:30 pm on Monday,
   March 3
- Materials submitted online



### **Online Application**

- Submit two files
- File 1: Application materials
  - PDF or Word documents only
- File 2: Academic Product
  - Any format
- File 3: Optional
  - If needed (any format)
- Contact Lauren Palmer for "not-digital" products or materials



#### Letters of...

#### Nomination

 2 letters were submitted with your formal nomination

#### Recommendation

- 2 additional letters acquired by the nominee
- Academic and/or professional contacts
- Letters should be sent directly to the Honors Program



#### **Letters of Recommendation**

- Academic and/or professional contacts
- Refer to your strengths and character
- Provide examples of your achievements
- Share a resume or ask the letter writer to focus on something specific

**Guidance for Letters of Recommendation** 



#### Themes of Advice

- What have you learned?
- Explain the meaning and significance
- Identify growth and transformation as a student, scholar, person
- Reflect on the past while looking towards the future
- Be specific: examples and evidence
- Cohesive, compelling, well-written narratives
- Balance of academic excellence and leadership achievements



### **Significant Courses**

What intrigues, excites, or inspires you as a student?

- 4 courses from Illinois State
- 1 double-spaced page per course
- Briefly: when taken, requirement fulfilled
- Why was the course significant to your development as a student?



### **Significant Courses**

- Clear and compelling rationale as to the significance of the courses identified
- Examples/evidence of your development as a student
- Make connections to:
  - Skills developed
  - Involvement
  - Career path

### **Activities and Organizations**

Share the breadth and depth of your involvement.

- Up to 7 Activities/Organizations
- Committee prefers bullet points
- List that includes:
  - Brief description of the Activity/Organization
  - Dates and length of participation
  - Duties and/or responsibilities
  - Positions and/or offices held
  - Honors and/or awards received



### **Activities and Organizations**

- RSOs, volunteer experience, employment, family/social/community/civic involvement
- Breadth and depth of experiences
- Roles and responsibilities are clear and succinct

### **Activities and Organizations**

3 "Most Meaningful"

- 1 double spaced page per "Most Meaningful"
- Reflect on the impact you had and growth you experienced
- Examples of initiative, making change
- "Transformative"
  - How did you leave your mark?
  - Personal/professional growth



#### **Academic Product**

- Influential; not necessarily big
  - Sophomore or junior year
  - Showcase your abilities as a student/scholar
  - Substantial assignments
  - Not necessarily from a class
- 1 double-spaced page with a brief description and context
  - Class title, semester taken
  - Goals for the assignment



#### **Academic Product**

- Group Projects
  - Clear and strong rationale for selecting a group project
  - Explanation of your role and responsibility
  - Why is this the best representation of your skills?
  - How did you take the work to the next level?

#### **Academic Product Reflection**

- 2 double-spaced pages
- Why are you proud of this product?
  - Academic mindset
  - Growth as a student/scholar
- What is the significance of the product?
  - Skills developed
  - Important outcomes
  - Abilities as a student/scholar



#### **Academic Product Reflection**

- Self-Reflection
  - What did you learn?
  - How did you grow?
  - What could you have done better or differently?
- Ability to find meaning and critique your own work



#### **Essay**

Consider Illinois State University's core values.

- 1. In what ways has your undergraduate experience encompassed these values?
  - Limit your discussion to no more than three core values.
  - Provide examples of how your experiences connect to these values.
- 2. How might your future goals include engaging with these values?



### **Essay**

- 3 double-spaced pages
- Clear connection to no more than three core values
- Well-written narrative with specific examples and supporting details
- Reflect on your experiences
- Beyond a summary; bring in new information
- Future oriented; goals and achievements



### Page Count

	Section	Total
Significant Courses	4	4
Activities and Organizations	List (4*) + 3	11
Academic Product**	Product + 1	12
Academic Product Reflection	2	14
Essay	3	17
Total pages		17 (ish)

<sup>\*</sup>Assumes 4 pages to explain 7 activities.

<sup>\*\*</sup>Product not included in total page count.



### Technical things

- Do NOT include a picture
- No errors; proofread like your life depends on it
- One file saved in Word or PDF format
- Standard margins
- Times New Roman or Arial (don't get fancy)
- No less than 11 point font
- Label each section

Significant Courses

Introduction to Basket Weaving (BWV 10-

Page number in the header

Section title



Name in the footer

#### Themes of Advice

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## Good Luck!