Bone Scholarship Nominee Workshop

Wednesday, February 9; 4 – 5 pm
Thursday, February 10; 4 – 5 pm
Friday, February 11; 2 – 3 pm

Christie Martin
Honors Program Associate Director
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Our time together...

- What is the Bone Scholarship?
- What does the application entail?
- What makes an application exceptional?
What is the Bone Scholarship?

- Named after Robert G. Bone
  - 9th President of Illinois State University; 1960 – 1967
- Highest honor an undergraduate can receive
What is the Bone Scholarship?

- First scholarships were awarded in 1967
- Recognizes and celebrates outstanding academic achievement and campus/community engagement
What is the Bone Scholarship?

- Financial award
- Commemorative medallion
- Framed certificate
- Display in the Bone Student Center
- Fall luncheon
Application Basics

• 63 nominees
• 14 Bone Scholars selected
• Submission deadline is 4:30 pm on Tuesday, March 1
• Materials submitted online
Online Application

- Submit two files
- **File 1: Application materials**
  - PDF or Word documents only
- **File 2: Academic Product**
  - Any format
- **File 3: Optional**
  - If needed (any format)
- Contact Julie Brooks for “not-digital” products or materials
Letters of...

- **Nomination**
  - 2 letters were submitted with your formal nomination

- **Recommendation**
  - 2 additional letters acquired by the nominee
  - Academic and/or professional contacts
  - Letters should be sent directly to the Honors Program
Letters of Recommendation

- Academic and/or professional contacts
- Refer to your strengths and character
- Provide examples of your achievements
- Share a resume or ask the letter writer to focus on something specific

Guidance for Letters of Recommendation
Themes of Advice

- Meaning and significance
- Growth and transformation as a student, scholar, person
- Be specific: examples and evidence
- Cohesive, compelling, well-written narratives
- Balance of academic excellence and leadership achievements
Significant Courses

What intrigues, excites, or inspires you as a student?

- 4 courses from Illinois State
- 1 double-spaced page per course
- When taken, requirement fulfilled
- Why was the course significant to your development as a student?
Significant Courses

• Clear and compelling rationale as to the significance of the courses identified
• Examples/evidence of your development as a student
• Make connections to:
  ▪ Skills developed
  ▪ Involvement
  ▪ Career path
Activities and Organizations

Share the breadth and depth of your involvement.

• Up to 7 Activities/Organizations
• List that includes:
  • Brief description of the Activity/Organization
  • Dates and length of participation
  • Duties and/or responsibilities
  • Positions and/or offices held
  • Honors and/or awards received
Activities and Organizations

• Breadth and depth of experiences
• RSOs, volunteer experience, employment, social/community/civic involvement
• Are your roles and responsibilities clear and succinctly described?
• Leadership and membership
  ▪ You can lead. Can you follow?
  ▪ How do you encourage others to lead?
Activities and Organizations

3 “Most Meaningful”

- 1 double spaced page per “Most Meaningful”
- Consider the impact you had and growth you experienced
- Examples of initiative
- “Transformative”
  - How did you leave your mark?
  - Personal/professional growth
Activities and Organizations

Covid-19 Response

Your description of your Activities and Organizations, including your discussion of the three most meaningful, may include how Covid-19 affected your involvement and may have altered your ability to pursue your past activities.
Academic Product

- Influential; not necessarily big
  - Sophomore or junior year
  - Showcase your abilities as a student/scholar
  - Substantial assignments
  - Not necessarily from a class
- 1 double-spaced page with a brief description and context
  - Class title, semester taken
  - Goals for the assignment
Academic Product Reflection

• 2 double-spaced pages
• Why are you proud of this product?
  ▪ Academic mindset
  ▪ Growth as a student/scholar
• What is the significance of the product?
  ▪ Skills developed
  ▪ Important outcomes
  ▪ Abilities as a student/scholar
Academic Product Reflection

- Self-Reflection
- Ability to find meaning
Essay

Consider Illinois State University’s core values.

In what ways has your undergraduate experience encompassed these values?
• Provide examples of how your experiences connect to these values.
• Limit your discussion to no more than three core values.

How might your future goals include engaging with these values?
Essay

- 3 double-spaced pages
- Reflect on your experiences
- Consider future goals and achievements
- Express yourself in writing
Essay

• Well-written narrative
• Specific examples and supporting details
• Clear connection to no more than three core values
• Consideration for future goals
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<td>Activities and Organizations</td>
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<td>Academic Product**</td>
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*Assumes 4 pages to explain 7 activities.

**Product not included in total page count.
Technical things

- No errors; proofread like your life depends on it
- Standard margins
- Times New Roman or Arial (don’t get fancy)
- No less than 11 point font
- Label each section
- One file saved in Word or PDF format
Themes of Advice

- Meaning and significance
- Growth and transformation as a student, scholar, person
- Be specific: examples and evidence
- Cohesive, compelling, well-written narratives
- Balance of academic excellence and leadership achievements
Good Luck!