



HONORS PEER MENTOR

Fall 2026 Honors Student Leadership Team

<p>Role</p>	<p>Honors Peer Mentors work in Honors Mindset Seminar and help students grasp the Honors Learning Framework, the expectations of the Honors Program, and encourage student engagement in learning experiences and social opportunities. Seminars are organized into sections for incoming freshmen, and for transfer and current students who are new to the Honors Program.</p>
<p>Description</p>	<p>Honors Peer Mentors will:</p> <ul style="list-style-type: none"> • Establish meaningful and authentic connections with students new to the Honors Program. • Contribute to creating a welcoming environment. • Lead small group discussions and activities. • Encourage students to engage in Honors opportunities. • Regularly communicate with students between class meetings and serve as a campus resource. • Collaborate with instructors to enhance the class experience. • Value diversity and inclusion of people and ideas. • Abide by all confidentiality (FERPA) laws. • Be in good standing in the Honors Program. <p>Honors Peer Mentors must be available to attend weekly team meetings on Fridays from 9:30-10:50am throughout the fall semester. There are no exceptions to this expectation. Applicants also need to be available to attend at least one section of seminar (times to be determined). Each section meets once per week for 50 minutes.</p> <p>Honors Peer Mentors must be available for training on Thursday, August 13.</p>
<p>Benefits</p>	<ul style="list-style-type: none"> • \$15 per hour; • Fall Honors Learning Experience credit with a focus on the Leadership Development Dimension of Honors Learning; • Build professional working relationships with students and staff; • Enhance professional development and skills in student leadership, public speaking, team building, time management, and written communication.
<p>Hours per Week</p>	<p>4-5 hours per week, for a total of approximately 65 hours over the course of the fall semester.</p>
<p>Contact Information</p>	<p>Sarah Roth (sjroth@ilstu.edu) and Stuart Palmer (shpalme@ilstu.edu)</p>