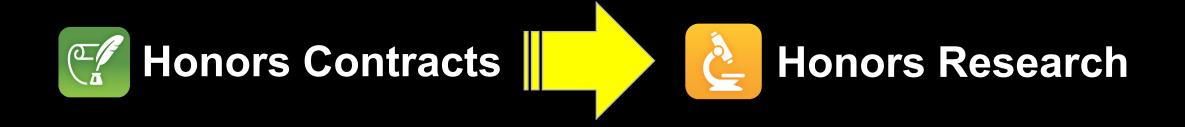
# Today's Agenda

# Your Honors Facilitator presents:

- Honors Learning Experiences
- Honors Research

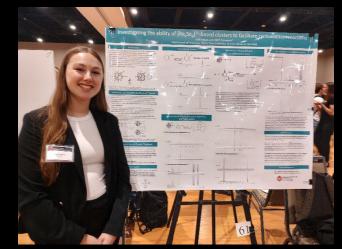




## A meaningful Honors Contract experience might set the foundation for future Honors Research.



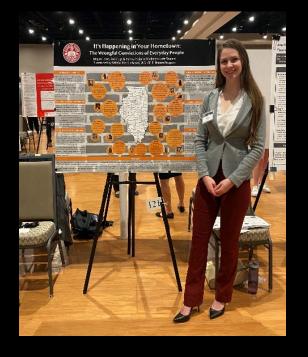








 $\frac{\partial}{\partial a} \ln f_{a,\sigma^2}(\xi_1) = \frac{(\xi_1 - a)}{\sigma^2} f_$  $\int_{\mathbb{R}} T(x) \cdot \frac{\partial}{\partial \theta} f(x,\theta) dx = M\left(T(\xi) \cdot \frac{\partial}{\partial \theta} \ln L(\xi,\theta)\right) \int_{\mathbb{R}}^{\theta} \pi d\theta dx$  $\int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \cdot \left(\frac{\partial}{\partial \theta} \ln L(\mathbf{x}, \theta)\right) \cdot f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) d\mathbf{x} = \int_{\mathbf$  $\partial \mathbf{T}(\mathbf{E}) = \frac{\partial}{\partial \theta} \int T(\mathbf{x}) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}} \frac{\partial}{\partial \theta} T(\mathbf{x}) f(\mathbf{x}, \theta) d\mathbf{x}$ 









- 3 types of Honors Research
  - HON 285/286: Honors
     Undergraduate Research
  - XXX 299: Honors Independent Study
  - HON 395aXX: Honors Thesis



HONORS LEARNING *Experiences*: Honors Research

HONORS UNDERGRADUATE Research: Hon 285/286	HONORS INDEPENDENT STUDY: XXX 299	HONORS THESIS: Hon 395AXX
Goal	Goal	Goal
Students gain experience in research methodology and benefit from one- on-one interaction with faculty or as part of a research team.	Students investigate a topic of personal interest within their discipline under the guidance of a faculty member (Faculty Supervisor).	Students benefit from an independent research project in preparation for graduate-level study or publication.
Opportunity	Opportunity	Opportunity
<ul> <li>A means by which Honors students can pursue credit- generating, advanced Honors study by participating in an ongoing faculty research project.</li> <li>Can be completed with a faculty member in any Department/School; most common in Psychology.</li> </ul>	<ul> <li>A means by which Honors students can pursue credit- generating, advanced Honors study within any major.</li> <li>Can be completed through any Department/School; most common in BSC and CHE.</li> </ul>	<ul> <li>A means by which Honors students can engage in a credit- generating, intensive research project culminating in a written thesis with an oral defense.</li> <li>The XX refers to the Department/School.</li> </ul>
Details	Details	Details
<ul> <li>Students can register for 1 – 6 hours of HON 285; each credit hour is equivalent to an average of 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour).</li> <li>After completing HON 285, a student can register for 1 – 6 hours of HON 286; each credit hour is equivalent to an average of 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour).</li> <li>HON 286 may be a continuation of the HON 285 experience or focus on an entirely new research opportunity.</li> <li>Students are assigned letter</li> </ul>	<ul> <li>In some cases, an exceptional Honors Contract may be the inspiration for a future Honors Independent Study.</li> <li>Students can choose to register for 1 – 6 hours of 299; each credit hour is equivalent to an average of 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour).</li> <li>Culminating products reflect the norms of the discipline and are assigned letter grades by the Faculty Supervisor.</li> <li>At the end of the semester, students are responsible for submitting a form with a reflection on their Honors Independent Study experience.</li> </ul>	<ul> <li>Students can register for 1 – 6 hours of HON 395AXX; each credit hour is equivalent to an average 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour).</li> <li>Culminating products reflect the norms of the discipline and are assigned letter grades by the Faculty Supervisor.</li> <li>At the end of the semester, students are responsible for submitting a form with a reflection on their Honors Thesis experience.</li> </ul>
grades by the Faculty Supervisor. ✓ At the end of the semester, students are responsible for submitting a form with a reflection on their Honors Undergraduate Research experience.	,	

Each Honors Research Experience is credit-generating and results in earning a letter grade. Students register for the appropriate class and are charged tuition accordingly.



## Research

Additional credit hours you register and pay for

Establish during registration OR at the beginning of the semester

Submit a form to receive permission to register

1 credit hour = 3 hours/week; 45 hours total

Earn a grade

Typically major related

## **Stuart Palmer** is the contact for Research.



## <u>Honors Website</u>

- 3 types of Honors Research
- Examples of research in almost all departments/schools
- Expectations for hours of work per week
- Link to tuition and fees calculator





## **Registration Process**

- Meet with faculty supervisor to develop a plan.
- Submit the appropriate Honors Research form by the deadline.
- The Honors Program reviews for clarity and completeness.
- Register for the appropriate credit hours after notification of the override.



## REGISTER FOR HONORS RESEARCH

### **Share Your Scholarly Work**

- University Research Symposium
- Department/School Research Symposiums
- Discipline specific conferences Apply for <u>funding from the Honors Program</u>



