Today’s Agenda

- Your Honors Facilitator presents: *Honors Learning Experiences*
  - How to *DO* an Honors Contract
## Honors Contract Process

<table>
<thead>
<tr>
<th>Contracts</th>
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</thead>
<tbody>
<tr>
<td>Completed in a class you are already taking</td>
</tr>
<tr>
<td>Establish at the beginning of the semester</td>
</tr>
<tr>
<td>15 hours over the course of the semester</td>
</tr>
<tr>
<td>Contract does not impact grade in class</td>
</tr>
<tr>
<td>General Education/Major/Minor/Your choice</td>
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Stuart Palmer is the contact for Honors Contracts.
Honors Contracts

Be aware of the deadline.
Honors Contracts

Good to know….

• Start early!
• Some instructors, for various reasons, might be unavailable to collaborate
• Review the Honors Contract process
• Brainstorm ideas and possible end products
• Prepare for a conversation with your instructor
Meeting with your instructor...

- Office hours, zoom meeting, phone call, in person chat
- Share Honors Contract resources from the website
- Suggest an idea unique to your interests and aspirations
- Finalize your idea with your instructor’s feedback
- Submit the Honors Contract form together
Honors Contracts

Pre-designed options are OK.

BSC 181/182: Human Physiology & Anatomy I and II
  • Write sample questions for each exam
  • Develop in-depth study guides for each exam
  • Share concepts in discussion posts and respond to questions; share difficult topics and helpful resources

MQM 100: Statistical Reasoning
  • Excel assignments beyond course requirements
Working in a group is OK.

NUR 326: Gerontological Nursing

- 4 students
- Literature review
- Brochures
- Submit the Honors Contract form by the deadline.
- The Honors Program reviews for clarity and completeness. No news is good news.
- You and your instructor receive a copy.
Honors Contracts

• Connect to one or more of the Dimensions of Honors Learning

• Plan one or more meetings with your instructor to discuss your progress and seek feedback.

Dimensions of Honors Learning

The Illinois State University Honors Program is guided by a framework that challenges each learner, regardless of major, to strengthen six marketable skills.

- **Critical Thinking**
  Go beyond your initial understanding to evaluate and make your own conclusions about what you are learning.

- **Interdisciplinary Learning**
  Discover how what you are learning relates to other fields and the world around you.

- **Information Fluency**
  Gain skills in evaluating, creating, and utilizing information and technology across various formats and platforms.

- **Creative Productivity**
  Show your understanding by creating something unique. Go outside the box to make your ideas a reality.

- **Leadership Development**
  Identify and enhance your leadership skills through collaboration with others to make a difference.

- **Cultural Intelligence**
  Understand how culture and context influence people’s views and learn to value, adapt to, and interact with diverse populations.
Honors Contracts

Share your Honors Contract.
## Honors Contracts

### End of the semester

<table>
<thead>
<tr>
<th>Honors Program</th>
<th>Students</th>
<th>Instructors</th>
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<tbody>
<tr>
<td>Contact instructors for confirmation of completion of Contracts.</td>
<td>Submit final products to instructors.</td>
<td>Evaluate final products.</td>
</tr>
<tr>
<td>Contact students with form to reflect on the experience.</td>
<td>Submit reflection form.</td>
<td>Confirm completion of Honors Contracts.</td>
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Honors Peer Mentor Spotlight
Honors Contract Contest

• Future opportunity
• Submit final project and reflection
• Prizes for top entries:
  ▪ 1st Place - $500
  ▪ 2nd Place - $250
  ▪ 3rd Place - $100
A meaningful Honors Contract experience might set the foundation for future Honors Research.