Today's Agenda

 Your Honors Facilitator presents: Honors Learning Experiences
 What IS an Honors Contract?



Honors Contract Packet

HONORS PROGRAM Illinois State University

Honors Contract Process

11/2/11/16

YOUR HONORS

Exceptional Honers Contracts involve engaged participants who collaborate to develop a compelling plan, guided by a recommended process, to support the crasiton of a product that could be shared with an audience. A successful Honers Contract should represent approximately 15 hours of work beyond regular course requirements, which equates to about 1 additional hour per week throughout the samester.

Student Responsibilities	Instructor Responsibilities	Honors Program Responsibilities
Review the guidelines for Honors Contracts on the Honors Program website and investigate the electronic form and its required	Review the expectations for Honors Contracts on the Honors Program website.	Alert all students within the Honors Program to the Honors Contract process, including expectations, resources, and procedures—
fields.	Meet with students who share an interest in completing Honors	specifically the use of an electronic form and the requirement to submit
Look for topics in syllabi that are of interest and/or identify an instructor with whom to collaborate.	Contracts to discuss the required fields of the electronic form (topic/focus; anticipated	evidence of contract completion to the instructor.
Take initiative to approach the instructor with one or more ideas	product/outcome; check-in date(s); completion date).	Provide resources and guidance to students and instructors via our website, as well as electronic and
around which to base an Honors Contract.	Email notifications will automatically be sent to course instructors when students submit forms to complete	personal communication. Review Honors Contracts for
Complete the electronic form with a description of the topic or focus of	Honors Contracts. Contact the student if the information submitted	completeness, scope, and clarity. Provide timely feedback to the
the Honors Contract and the anticipated product or outcome.	is not what was agreed upon in advance.	student and instructor (within one week) if adjustments or resubmissions are required.
Meet with the instructor throughout the semester to seek feedback and	Meet with the student(s) throughout the semester to serve as a resource	Send email notifications to
guidance, as well as to communicate progress to date.	and to provide feedback or guidance.	Instructors with a link to: • Verify contract completion; • Evaluate the student's product:
Submit final product/evidence of completion to the course instructor.	Review the student's final product.	and Provide feedback (if desired).
Complete Honors Contract reflection via the electronic form.	assess the student's level of completion of the Honors Contract.	Recognize the completion of Honors Contracts by:
		 Designating the course as an Honors Learning Experience, noted by an "H" on the transcript.

What is an Honors Contract?

Students collaborate with an instructor to turn a regular course into an Honors Learning Experience. Students select an aspect of a course or a related topic to take learning further and create a product that integrates one or more Dimensions of Honors Learning.

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HONORS LEARNING Experiences: Honors Contracts

QUESTIONS TO Consider

What sparks your curiosity?

- As you review your course syllabi...
- What topic(s) could be explored further or extended in some way?
- Is there a related topic that "seems to be missing" or could potentially connect to the course content?
- Could a deeper understanding of a certain topic or creation of a unique product support your career goals?

INITIATING HONORS CONTRACT Conversations

Taking a Single Topic Further:

- "I reviewed the syllabus and see we are spending <u>#</u>, classes on <u>this topic</u>. I am very interested in this topic and would like to complete an Honors Contract to explore it further.
- If you had the time in class and could take this topic further, what would you do?
 What additional resources would you use? Are there scholars of this subject that I should know?
- Would you be willing to help me develop a plan?"

Proposing Interdisciplinary Learning:

- "I see in the syllabus that we are studying <u>this topic</u>. I am very interested in learning more about how <u>this topic</u> relates to <u>that topic</u> by completing an Honors Contract.
- Are you aware of research that has already been done connecting these two topics?
 In what ways could I connect these two topics that could help me understand both more deeply?"
- Creating a Specific Product with a Career in Mind:
- *I am a(n) major. I would like to apply the topics we are studying by developing a <u>(name of a product)</u> that I could use when I am a <u>(career role)</u> by collaborating with you to complete an Honors Contract."
- Connecting an Interest to a Course Topic to Enrich Learning:
- "I am interested in ______. I would like to connect <u>this course topic</u> with this interest by pursuing an Honors Contract. Would you be willing to work with me to focus this idea?"
- Applying a Talent to Demonstrate Mastery of a Course Topic:
- "One of my talents is ______. I would like to connect <u>this course topic</u> with my talent by completing an Honors Contract. Would you be willing to collaborate with me?"

	—		
Products that Leverage Auditory and/or Verbal Skills		Products that Utilize Visual Skills	Products that Maximize Tactile-Kinesthetic Skills
	Advice column Assessment tool Audio recording	Advertisement Animation Billboard	Activity plan Book talk/poetry slam Bulletin board

Honors Contracts: Potential Product Ideas

Audio recording	Billboard	Bulletin board
Autobiography	Blueprint	Character sketch
Blog	Book jacket	Coding
Book/booklet	Book trailer/movie trailer	Composing music
Book review/critique	Brochure	Dance
Commentary	Collage	Data collection/entry
Critical paper	Comic book/comic strip	Demonstration
Debate or panel discussion	Costume	Dramatization
Dialogue	Diagram	Exhibit
Documentary	Drawing or painting	Experiment
Editorial	Flow chart	Field experience
Essay	Flver	Flip book
Experiment	Glog	Elip chart
Family tree	Graphic organizer	Game
Finding patterns	Infographic	 Concrete or digital
Glossary	Illustrated manual	How-to book
Interview	Illustrations	Invention
Journal	Marketing proposal	Jigsaw puzzle
Lesson plan/unit	Magazine	Manipulatives
Letter	Map	Mobile
Magazine article	Multimedia product	Model
 Primary or secondary language 	 PowerPoint, Prezi, etc. 	Newscast
Monologue	Mural	Papier-mâché
Newspaper article/edition	Pamphlet	Performance
Oral report/review	Photobiography	 Reader's Theater, recital, etc.
Parody	Picture dictionary	Photograph
Pattern and instructions	Pinterest board(s)	Play or skit
Petition	Political cartoon	Pop-up book
Podcast	Portfolio	Prototype
 Fictitious, informational, satirical, etc. 	Poster	Reader's Theater
Position paper	Rebus story	Rhythmic pattern
Questionnaire	Scrapbook	Scale drawing
Reading	Timeline	Scavenger hunt
Scavenger hunt	Travelogue	Sculpture
Screencast	Video	Set design
Script/screenplay	Website	Simulation
Song lyrics	WebQuest	Survey
Speech	Word cloud	Televised broadcast
Story or poem	Wordless book	
Survey		
Teaching a lesson		
TED talk		
Written report		

Adapted from http://www.susanwinebrenner.com and http://www.engine-uity.com

Mapping a Meaningful Honors Contract Experience

Date	Hour Count	Progress Toward Product (Record of Tasks Accomplished)	Questions, Note	s, etc.
Contrac	Contract Proposal Development			
				Instruct Approv
				Instruc Check F
				Instrue Check i
			Contract C Consider whether be shared with a	your final o
Provide	Ide evidence	r document) the product created to fulfill the Honors CC of the completed contract to the course instructor no ia of your completed contract using the web address provi	Consider whether be shared with a ontract. ter than the last class before	your m wider final



What *IS* an Honors Contract?

Turn a regular section of a class into an Honors Learning Experience

- Extend your knowledge of a class topic
- Connect class topics to your major or a passion
- Expand on a class assignment

Honors Contract Benefits

- Customize your Honors Learning
- Expand your knowledge on a topic
- Collaborate with faculty
- Mentoring and networking
- Stand out in a lecture or an online class

Honors Contracts

With great power comes great responsibility.





Honors Contracts

Completed in a class you are already taking

Establish at the beginning of the semester

15 hours over the course of the semester

Contract does not impact grade in class

General Education/Major/Minor/Your choice

Stuart Palmer is the contact for Honors Contracts.



Getting Started

- Use your Creative Productivity.
- You're not limited to writing a paper.
- Is there a certain end product you have in mind?
- Don't let the format of classes limit your outcome.

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Honors Contracts: Potential Product Ideas

Products that Leverage Auditory and/or Verbal Skills	Products that Utilize Visual Skills	Products that Maximize Tactile-Kinesthetic Skills
Auditory and/or Verbal Skills Advice column Assessment tool Audio recording Autobiography Biog Book/booklet Book review/critique Commentary Critical paper Debate or panel discussion Dialogue Documentary Editorial Essay Experiment Family tree Finding patterns Glossary Interview Journal Lesson plan/unit Letter Magazine article • Pimay or secondry language Monologue Newspaper article/edition Oral report/review Parody Pattern and instructions Petition Podcast • Fiction, informational, salincal, etc. Position paper		
Screencast Script/screenplay Song lyrics Speech Story or poem Survey Teaching a lesson TED talk Written report	Video Video Website WebQuest Word cloud Wordless book	Sot design Simulation Survey Televised broadcast

Adapted from http://www.susanwinebrenner.com and http://www.ongine-uity.com



Honors Contract Examples

Kaelyn Condon

- Nursing major
- NUR 314: Psychiatric and Mental Health Nursing
- Presentation and paper on the behavioral and communication needs of adults and children with intellectual and developmental disabilities.





Michael Severino

- Math Education major
- MAT 223: Introduction to Secondary Mathematics Education
- Literature review on culturally responsive teaching.
 Presented the content to class in a lesson.

Culturally Responsive Teaching (CRT) in Mathematics

MAT 223 HONORS CONTRACT - MICHAEL SEVERINO



Joann Diep

- Graphic Design major
- ART 236: Digital Photography 1
- Photobook reflecting on struggles related to her Asian identity in America as well as family's history. Combining photography and graphic design to use image as a reaction to world events.

photobook by: Joann Diep

If I Mattered in America 📰



Hannah Hogue

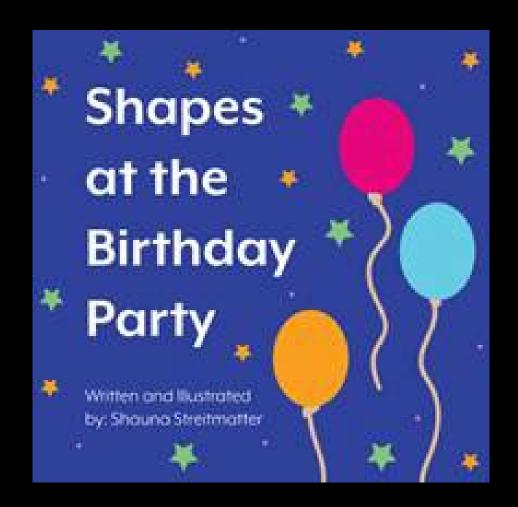
- Communication Sciences and Disorders major
- THE 130: Introduction to Costuming
- Explored German heritage and conducted research into the history of German folk garments, also known as Tracht; designed and constructed German folk garment.





Shauna Streitmatter

- Graphic Design major
- ART 227: Graphic Design II
- Wrote, designed, and illustrated an educational children's book and designed an accompanying booklet recording the design process.





Getting Started

- Look for topics in your syllabi that you are passionate about or that you would enjoy investigating.
- Identify an exceptional course instructor with whom you hope to collaborate.
- What are some "gaps" in your resume?

Honors Contract Activity

With people around you...

- Pick one class that someone is in this semester.
- What are some ideas you have for an Honors Contract?
- What would you submit as your final product?
- Which Dimension(s) of Honors Learning would you develop through this Honors Contract?



Next week....

How to DO an Honors Contract