



## The Honors Program *Learning Framework*



**CRITICAL THINKING**

Go beyond your initial understanding to evaluate and make your own conclusions about what you are learning.



**INTERDISCIPLINARY LEARNING**

Discover how what you are learning relates to other fields and the world around you.



**INFORMATION FLUENCY**

Gain skills in evaluating, creating, and utilizing information and technology across various formats and platforms.



**CREATIVE PRODUCTIVITY**

Show your understanding by creating something unique. Go outside the box to make your ideas a reality.



**LEADERSHIP DEVELOPMENT**

Identify and enhance your leadership skills through collaboration with others to make a difference.



**CULTURAL INTELLIGENCE**

Understand how culture and context influence people's views and learn to value, adapt to, and interact with diverse populations.

## The 6 *Dimensions* of Honors Learning

**“6 x 6”**

are woven throughout the 6 Honors Learning *Experiences*.



**HONORS SEMINARS**

These courses are grounded in one or more of the Dimensions of Honors Learning, address special topics, and facilitate the development of the Honors community.



**HONORS CONTRACTS**

Extend your knowledge of class content through collaboration with an instructor to turn a regular course into an Honors Learning Experience.



**HONORS EXPLORATIONS**

Examine topics with an Honors facilitator and other Honors students during short-term, noncredit experiences.



**HONORS SECTIONS**

Interactive courses that emphasize deep exploration of content and encourage application of course topics.



**HONORS RESEARCH**

Initiate research or independent projects in all disciplines. Hone investigative and critical thinking skills under the guidance of a faculty member.



**HONORS TRAVEL**

Experience learning in real-world settings beyond the campus.

*Choose*

**an Honors Learning Experience *each semester***

**to customize your education and add value to your degree.**



## Honors Program *Requirements*

### Honors Mindset Seminar

All Honors students will take HON 102A17: Honors Mindset Seminar in their first semester in the program. Successful completion of Honors Mindset Seminar (defined as earning a “B” or better) is required to continue in the Honors Program.

### Grade Point Average

<b>Good Standing</b>	<b>Probation</b>	<b>Ineligible</b>
<b>3.3+</b>	<b>3.0–3.29</b>	<b>Below 3.0</b>

### Honors Academic Probation

- Students whose cumulative GPA falls between 3.0 and 3.29 will be placed on Honors Probation, which allows them the opportunity to raise their GPA while enjoying the benefits of the Honors Program.
- Students on Honors Probation have up to two semesters to raise their cumulative GPA to 3.3 or higher.
- While on Honors Probation, students must achieve at least a 3.3 semester GPA in order to have a second probation semester.
- Students who do not meet these requirements or whose cumulative GPA falls below 3.0 will be academically ineligible to continue in the Honors Program.

### Honors Participation

Honors students are required to complete one Honors Learning Experience each semester. Part-time students (enrolled in less than 12 credit hours) are required to complete one Honors Learning Experience for every 12 credit hours completed.

- Honors experiences that are credit-generating may not be taken pass/no pass and must result in a grade of “C” or better.
- Students who complete multiple Honors Learning Experiences in one semester may “bank” one experience to use in a future semester.
- Only one Honors Learning Experience can be “in the bank” at a time.
- Honors Learning Experiences are not required in the summer; however, a summer Honors Learning Experience can be banked if the bank is “empty” or can fulfill the participation requirement for the following fall semester.
- A variety of types of Honors Learning Experiences is encouraged.

### Honors Participation

When students are enrolled in the following experiences, they are not required to complete an Honors Learning Experience.

- Study abroad (semester programs)
- Student teaching (registered for STT 399)
- Fall semester of Professional Development School Internship
- Field-based semesters for special education (not practicum)
- Full-time internships (12 credit hours; for example, Criminal Justice Sciences or Exercise Science)
- Full-time clinical rotations (Medical Lab Science)

### Honors Suspension

Students who do not complete an Honors Learning Experience and do not have one “banked” are placed on Honors Suspension for the following semester.

- Students lose the privilege of early registration during the Suspension semester.
- In order to regain good standing, students must complete an Honors Learning Experience during the Suspension semester. Students do not have to make up the missed experience.
- There is only one Suspension semester; if a student fails to complete an experience in a future semester, they will be ineligible to continue in the program.

### Appeals Process

The Honors Program understands that outside factors can influence a student’s ability to be successful academically. Students who become ineligible to continue in the program are invited to appeal this decision and submit information supporting their request to remain in the program.

Students will be notified of the process to appeal in early January (after fall grades) or early June (after spring grades). A committee of Honors Program staff members reviews appeals to determine if exceptions are appropriate.

In the appeal form, students will be asked to reflect on and provide written responses that address the following:

- the circumstances that may have impacted their academic progress;
- why their continued involvement in the Honors Program is significant to them; and,
- specific steps they will take to return to good standing with the Honors Program.