We’re here to support you as you adjust to university life, whether you need help with study skills, tutoring, or finding a major.

We want students to become successful learners, to eliminate obstacles, and to build the skills they need to thrive in their college careers.

College is a place to grow and explore. At University College, we will help you nurture your passion with enthusiasm and care.

**We help students:**
- Make a smooth transition to college
- Understand academic policies and requirements
- Prepare for more advanced classes
- Explore majors and other academic opportunities
- Develop skills leading to academic success
- Progress toward graduation

**Academic Advisement**

Academic advising at Illinois State is an integral part of the educational process. Working in partnership with advisors, students learn about academic policies, procedures, and university resources to develop strategies to pursue their individual educational goals.

**Departmental or School Advisement**

Undergraduate students with a declared major who have earned 24 or more semester hours

**University College Academic Advisement**

All undergraduate students who have earned less than 24 semester hours of credit and all students who are undeclared or unclassified

**Honors Program Advisement**

Undergraduate students in the Honors Program will meet with their assigned Honors advisor

**Academic Advising including, Athletics and Pre-Health Professions Advising**

340 Fell Hall  
(309) 438-7604

**Developmental Math**

118 Schroeder Hall  
(309) 438-3360

**First-Year Seminars**

(Thrive, Success 101, Transfer Student Seminar)  
012 Vrooman Center  
(309) 438-7100

**Julia N. Visor Academic Center**

012 Vrooman Center  
(309) 438-7100

**Preview (Orientation)**

346 Fell Hall  
(309) 438-8486

**Probation, Dismissal, Reinstatement, and Retention Services**

324 Fell Hall  
(309) 438-5217

**Transfer Registration and Orientation Program**

346 Fell Hall  
(309) 438-3859

**TRIO/Student Support Services**

329 Fell Hall  
(309) 438-2009

**University Studies and Interdisciplinary Studies Majors**

340 Fell Hall  
(309) 438-5217
Welcome to Illinois State University’s Preview

General Education Degree Requirements

Bachelor Degree Options
• Bachelor of Science (B.S.) - Requires an additional science, math, and technology course
• Bachelor of Arts (B.A.) - Requires completion of a college-level, second-year, part-one language (LAN 115)
• Specialty Bachelor Degrees - Additional bachelor degrees may be available as Bachelor of Science in Nursing (B.S.N.), Bachelor of Science in Education (B.S. in Ed), Bachelor of Social Work (B.S.W.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.M.), Bachelor of Music Education (B.M.E.)

Bachelor Degree Requirements
• Earn a minimum of 120 credit hours
• Complete the requirements for a major
• Complete General Education requirements
• 42 senior college credit hours (200+ level) at ISU
• AMALI degree requirement
• Be in good academic standing, with a minimum required GPA of 2.0

University Catalog
The online University catalog helps students to learn about programs of study, determine courses needed for graduation, or complete a course of study. This will be a resource students are expected to use and reference for course planning.

Course Registration
• Be responsible and plan ahead. Meet with your advisor before your registration date to plan courses for the upcoming semester
• Registration dates and times are assigned every semester based on your earned credit hours
• Important registration dates: Events.IllinoisState.edu/academic-calendar

Technology tips
• Check your ISU email daily!
• Check ReggieNet regularly: Reggienet.IllinoisState.edu
• Learn how to use your clicker: Cilt.IllinoisState.edu/technology/clickers/students
• Check with Tech Zone for more details about computer requirements: Techzone.IllinoisState.edu.
• Understand My.IllinoisState Portal.

Tips for New Students

Start your first semester strong by getting the best GPA you can!
• Your first semester GPA is critical! Remember, your major may have higher GPA requirements than the minimum 2.0 university GPA requirement.

Time management is key to be a successful first-year student.
• Utilize the Julia N. Visor Center for all of your academic resources! The Visor Center offers academic coaching, tutoring, workshops, and specialized programs to help you succeed.

Be proactive - ask for help and seek assistance when necessary.
• Contact your academic advisor if you have any questions!

Meet other first-year students!
• Register for IDS 108—Success 11, or IDS 128—Thriving in College, Career & Beyond (THRIVE) course to help you successfully transition to ISU!

Be sure to check your Illinois State University email. Important updates from the University and your advisor will be sent to your Illinois State email account!
Additional Campus Resources

Emergency Alert System
• Students MUST sign up in order to receive emergency alerts via email, phone call, or text message. Security.IllinoisState.edu/emergency_alert.

Extended Student Absences
• The Dean of Students Office can provide notification to instructors when students have been/will be absent from class(es) due to sickness and/or event of a death and are unable to notify their instructors.
• The student is responsible for notifying the Dean of Students Office (DoS) prior to their absence.

Dean on Duty—Each weekday from 8 a.m.–4:30 p.m., an associate dean of students is available to listen, assist students in gathering information, serve as a referral source, and help students navigate the University.

• Cultural Awareness and Diversity—The future multicultural center will work to foster civility and raise cultural awareness in students, faculty, and staff.

• Inclusive Community Response Team—The Inclusive Community Response Team (ICRT) serves students by fostering an open and inclusive campus and responding to instances of hate and bias.

• Redbird Care Team—Illinois State University is committed to providing a secure and welcoming campus environment for students, faculty, staff, and visitors. Members of the University community are encouraged to report to the Redbird Care Team (RCT) student behavior or issues that are significantly out of character, cause alarm, are harmful, or are potentially dangerous.

• Redbird Life Portal—Get more involved! Learn more about Registered Student Organizations (RSOs) through your Redbird Life Portal.

Download these essential apps

- Download the official Illinois State University App for free from the App Store or Google Play and search for the Preview Program Guide for schedules, maps, and more.
- Download the Campus Maps App for free from the App Store or Google Play and search for Illinois State University. Select your destination from the list of campus buildings and follow the map’s navigation.
- Download the Microsoft Outlook app to help you work smarter with tools that help you communicate, manage your schedule, and have access to online apps like OneNote, Word, Excel, and PowerPoint.
General Education Course Options

**GROUP 1**

**Communication and Composition**
(3 Credit Hours)
- COM 110 Communication as Critical Inquiry
- ENG 101 Composition as Critical Inquiry

**Mathematics [MAT]**
(3–4 Credit Hours)
- MAT 113 Elements of Mathematical Reasoning
- MAT 120 Finite Mathematics
- MAT 130 Dimensions of Numerical Reasoning
- MAT 145 Calculus I

**Natural Sciences [NS]**
(3 Credit Hours)
- BSC 101 Fundamental Concepts in Biology
- CHE 102 Chemistry and Society
- PHY 102 Atoms to Galaxies
- GEO/POL/SOC 103 Thirsty Society

**Natural Science Alternatives [NSA]**
(4–5 Credit Hours)
- BSC 196 Biological Diversity
- BSC 197 Molecular and Cellular Basis of Life
- CHE 110/112 Fundamentals of Chemistry and Laboratory
- CHE 140 General Chemistry I
- PHY 105 Fundamentals of Physics
- PHY 108 College Physics I
- PHY 110 Physics for Science and Engineering I

**United States Traditions [UST]**
(3 Credit Hours)
- ENG/HIS 131 American Culture
- FCS/HIS/SOC 112 American Family
- GEO 142 Human Geography
- HIS 135 US History to 1865
- HIS 136 US History since 1865
- HIS/SOC 111 American Diversity
- SOC 109 Intro to U.S. Latina/o Studies

**Individuals and Civic Life [ICL]**
(3 Credit Hours)
- ANT 176 Culture, Power, and Civic Life
- CJ 102 Individuals, Society, and Justice
- EAF 205A01 Social (In)justice and Persons
- ENG 183 Rhetoric as Civic Literacy
- PHI 104 The Ideal of Democracy
- POL 101 Citizens and Governance
- POL 106 U.S. Gov. and Civic Practices
- SOC 106 Introduction to Sociology
- SOC 241 People in Places

* AMALI—graduation requirement
Student must complete one course in AMALI (that is, cultures and traditions of Asia, the Middle East, Africa, Latin America, or indigenous peoples of the world).

**GROUP 2**

**Fine Arts [FA]**
(3 Credit Hours)
- ART 155 Survey of Art I
- ART 156 Survey of Art II
- ART 176 Arts and Society: Visual Arts
- ART 275 World Arts: Visual Arts (AMALI*)
- DAN 152 Experiencing Dance
- MUS 152 Experiencing Music
- MUS 153 Black Music I (AMALI*)
- MUS 157 History of Jazz
- THE 152 Experiencing Theatre
- THE 176A01 Arts and Society: Theatre
- THE 176A02 Arts and Society: Film
- THE 275A01 World Arts: Theatre (AMALI*)
- THE 275A02 World Arts: Film (AMALI*)
  *Three ensemble courses, at 1 hour each, can meet the Fine Arts requirement.*

**Humanities [H]**
(3 Credit Hours)
- ENG 110 British Literature and Its Contexts
- ENG 130 Survey of American Literature
- ENG 160 Intro to Studies in Women’s Writing
- ENG 165 Intro to African-American Literature
- ENG 229 Intro to Literary Genres
- ENG 250 Literature of the Bible I
- HIS 101 Western Civilization to 1500
- HIS 102 Modern Western Civilization
- HIS 104 History of Asia, Middle East, Africa, Latin America, or Indigenous Peoples (AMALI*)
- HIS 105 World History
- HIS 107 The Making of Europe
- IDS 213 Comics, Graphic Novels and Society
- PHI 101 Basic Issues in Philosophy
- PHI 150 Science and Human Culture
- PHI 224 Meaning and Religious Belief
- PHI 238 Rights and Wrongs
- PHI 251 Visions of Self: A Study of Minds and Persons

**Language in the Humanities [LH]**
(3–4 Credit Hours)
- COM/ENG/LAN 128 Gender in the Humanities
- ENG 124 Film Style and Literature
- ENG/LAN 125 Literary Narrative
- FRE 116 Second Year French (Part II)
- GER 116 Second Year German (Part II)
- IDS 121 Texts and Contexts
  * (IDS 121A29 is AMALI*)
- IDS 212 European Studies: Europe Today
- IDS 254 Religions and Cultures
- ITA 116 Second Year Italian (Part II)
- JPN 116 Second Year Japanese (Part II)
- SPA 116 Second Year Spanish (Part II)
- SPA 120 Introduction to Academic Spanish for Spanish Speakers

**Quantitative Reasoning [QR]**
(3–4 Credit Hours)
- BE/FIL 141 Personal Finance Literacy
- ECO 138 Economic Reasoning Using Stats
- MAT 121 Applied Calculus
- MAT 131 Geometric Reasoning: Earth Meas.
- MAT 146 Calculus II
- MAT 150 Fundamentals of Stats
- MGM 100 Statistical Reasoning
- PHI 112 Language, Logic and Math
- POL 138 Quant. Reasoning in Political Sci.
- PSY 138 Reasoning in Psych. Using Stats

**Science, Math and Technology [SMT]**
(3–4 Credit Hours)
- AGR 203 Agriculture and the Environment
- ANT 102 Introduction to Anthropology
- BSC 145 Human Biology
- BSC 160 Microbiology and Society
- BSC 170 Genetics and Society
- ECO 138 Economic Reasoning Using Stats
- EDS 115 Human Communication
- GEO 211 Earth’s Dynamic Weather
- HSC 156 Environmental Health 21st Century
- HSC 206 Global Health (AMALI*)
- IT 140 Interacting in a Digital World
- IT 214 Issues in Information Technology

**Social Sciences [SS]**
(3 Credit Hours)
- AGR 201 Resources, Food and Society
- ANT 185 Cultures of the World (AMALI*)
- ANT 197 Lost Continents and Alien Pyramids
- CJS 101 Intro to Criminal Justice
- CSD 115 Human Communication
- ECO 103 Individual and Social Choice
- ENG 143 English and Diversity in Language
- FCS 222 Cultural Diversity in Dress (AMALI*)
- FCS 224 Enduring Issues for Couples and Family
- GEO 135 World Geography (AMALI*)
- GEO 235 Geography of Emerging Areas (AMALI*)
- HSC 170 Safety and Society
- IDS 111 Peace Studies
- IDS 113 The Entrepreneurial Mind
- MGMT 200 Diversity, Equality, and Inclusion in the Workplace
- POL 140 Politics of Africa/Asia/Latin America (AMALI*)
- PSY 110 Fundamentals of Psychology
- SOC 108 Contemporary Social Problems
- SOC 220 Global Social Change
- WGS 120 Women, Gender, and Society

**First-Year Student Seminar Electives**

- IDS 108 University Success Skills
  (2 Credit Hours)

- IDS 128 Thriving in College, Career and Beyond
  (3 Credit Hours)

This is not a comprehensive list. For additional course lists and course descriptions, please visit Course Finder at: CourseFinder.IllinoisState.edu
### General Education Categories

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication and Composition</strong></td>
<td><strong>Fine Arts (FA) — 1 course</strong></td>
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<tr>
<td>ENG 101 or 101a10</td>
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<tr>
<td>COM 110</td>
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<tr>
<td><strong>Mathematics (MAT) — 1 course</strong></td>
<td><strong>Humanities (H) — 1 course</strong></td>
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<tr>
<td><strong>Natural Sciences (NS or NSA) — 2 courses</strong></td>
<td><strong>Language in the Humanities (LH) — 1 course</strong></td>
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<tr>
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<td>Prerequisites: ENG 101 and COM 110</td>
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<tr>
<td><strong>United States Traditions (UST) — 1 course</strong></td>
<td><strong>Quantitative Reasoning (QR) — 1 course</strong></td>
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<td></td>
<td>Prerequisite: Mathematics</td>
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<tr>
<td><strong>Individuals and Civic Life (ICL) — 1 course</strong></td>
<td><strong>Science, Math, and Technology (SMT) — 1 course</strong></td>
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</table>

### Your Redbird Schedule

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>8–9 A.M.</td>
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<td>9–10 A.M.</td>
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<td>10–11 A.M.</td>
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<td>11 A.M.–NOON</td>
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<td>12–1 P.M.</td>
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<td>1–2 P.M.</td>
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<td>2–3 P.M.</td>
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<td>3–4 P.M.</td>
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<td>4–5 P.M.</td>
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<td>5–6 P.M.</td>
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<td>6–7 P.M.</td>
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<td>7–8 P.M.</td>
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</tbody>
</table>
Communication and Composition Requirements

ENG 101

Class size=23  1 instructor

May appeal to students who:
Read regularly for school or pleasure
Are disciplined and motivated
Consider themselves good readers

OR

ENG 101A10

Class size=18  1 instructor
1 writing consultant

May appeal to students who:
Read only when required
Need assistance getting started/staying motivated
Do not consider themselves good readers

COM 110

Class size=23  1 instructor

Students will:
Learn to communicate effectively in group settings
Build public speaking skills

Both courses should be completed by the end of your freshman year:

ENG 101 or 101A10: ____________________________
COM 110: ____________________________

Math Placement and General Education Requirements

MAT 102
Basic Algebra
ALEKS score 0–29

MAT 104
Intermediate Algebra
ALEKS score 30–45

MAT 102a01
Basic Algebra:
Developmental Numerical Reasoning
ALEKS score 0–45

MAT 102a01
Basic Algebra:
Developmental Numerical Reasoning
ALEKS score 0–45

MAT 130
Dimensions of Numerical Reasoning
ALEKS score 46–100

MAT 113
Elements of Mathematical Reasoning
ALEKS score 46–100

MAT 119
College Algebra
ALEKS score 46–60

MAT 120
Finite Mathematics
ALEKS score 61–100

MAT 119
College Algebra
ALEKS score 46–60

MAT 108
Trigonometry
ALEKS score 54–75

MAT 144
Precalculus
ALEKS score 61–75

MAT 145
Calculus I
ALEKS score 76–100

ALEKS Math Placement Score

Major/Minor—Math Track
Math Course
Natural Sciences (NS)  Natural Science Alternatives (NSA)

BSC 101 Fundamental Concepts in Biology  BSC 196 Biological Diversity
CHE 102 Chemistry and Society  BSC 197 Molecular and Cellular Basis of Life
GEO 102 Principles of Geology  CHE 110/112 Fundamentals of Chemistry and Lab
PHY 102 Atoms to Galaxies  CHE 140 General Chemistry I
GEO/POL/SOC 103 Thirsty Society  PHY 105 Fundamentals of Physics

Things to remember about the General Education science requirement:
1. Two courses from different disciplines are required.
2. NSAs are math and major dependent.

Rank the General Education sciences.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________

Language Requirements

**LAN 112** (CAS Majors Requirement)
College of Arts and Sciences (CAS) Majors
• 3 years of the same language in high school
• Completion of the second semester or higher of college-level language with a passing grade (LAN 112)

**LAN 115** (B.A. Requirement)
Bachelors of Arts (B.A.) Degree Requirements
• Knowledge of a language as demonstrated by successful completion of LAN 115, or the equivalent.

**LAN 116** (LH GEN ED.)
General Education – Language in the Humanities
• Taking a LAN 116 level course will fulfill the General Education Language in the Humanities category.

CAS Departments/Schools
Biology; Chemistry; Communication Sciences and Disorders; School of Communication; Economics, English; Geography; Geology; and the Environment; History; Languages, Literature and Cultures; Mathematics; Philosophy; Physics; Political Science; Psychology; Social Work; Sociology and Anthropology

Placement Tests
• Available for the following languages: Spanish, French, German. Visit Lan.IllinoisState.edu for details.

Available Languages
• Chinese, French, German, Italian, Japanese, Latin, Portuguese, and Spanish

Credit for Acquired Proficiency (CAP) credit
• Students who begin at the 112 level or higher and earn a C or better are eligible to earn CAP credit for up to 8 hours.

Do you speak a language not offered at ISU? We have alternative options for you!
## General Education Exemptions

<table>
<thead>
<tr>
<th>Major</th>
<th>Sequence</th>
<th>Exemption</th>
<th>Major</th>
<th>Sequence</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Applied Science and Technology (CAST)</strong></td>
<td></td>
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<td><strong>College of Arts and Sciences (CAS)</strong></td>
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<tr>
<td>AGR ... All programs</td>
<td></td>
<td>QR</td>
<td>ANT ... All programs</td>
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<td>None</td>
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<tr>
<td>CJS ... All programs</td>
<td></td>
<td>None</td>
<td>BSC ... All programs</td>
<td></td>
<td>SMT</td>
</tr>
<tr>
<td>FCS ... Fashion Design and Merchandising</td>
<td></td>
<td>None</td>
<td>CHE ... All programs</td>
<td></td>
<td>SMT</td>
</tr>
<tr>
<td>Food, Nutrition, and Dietetics</td>
<td></td>
<td>None</td>
<td>COM ... All programs</td>
<td></td>
<td>QR</td>
</tr>
<tr>
<td>Human Development and Family Science</td>
<td></td>
<td>SS</td>
<td>CSD ... All programs</td>
<td></td>
<td>SMT</td>
</tr>
<tr>
<td>Interior Design</td>
<td></td>
<td>SMT</td>
<td>ECO ... All programs</td>
<td></td>
<td>QR</td>
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<tr>
<td>Teacher Education</td>
<td></td>
<td>None</td>
<td>ENG ... All programs</td>
<td></td>
<td>LH</td>
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<tr>
<td>HSC ... Environmental Health</td>
<td></td>
<td>QR</td>
<td>GEL ... Geology</td>
<td></td>
<td>SMT</td>
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<tr>
<td>Health Information Management</td>
<td></td>
<td>SMT</td>
<td>GEO ... Geography</td>
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<td>SS</td>
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<tr>
<td>Health Promotion and Education</td>
<td></td>
<td>ICL</td>
<td>Environmental Systems and Science and</td>
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<tr>
<td>Medical Lab Science</td>
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<td>SMT</td>
<td>Sustainability</td>
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<td>Safety</td>
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<td>SMT</td>
<td>HIS ... All programs</td>
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<td>UST</td>
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<td>IT ... All programs</td>
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<td>SMT</td>
<td>LAN ... French all sequences</td>
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<td>KNR ... All programs</td>
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<td>SMT</td>
<td>German all sequences</td>
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<td>TEC ... Construction Management</td>
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<td>SMT</td>
<td>Spanish all sequences</td>
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<td>Engineering Technology</td>
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<td>SMT</td>
<td>MAT ... All programs</td>
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<td>SMT</td>
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<tr>
<td>Graphics Communications</td>
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<td>SMT</td>
<td>PHI ... All programs</td>
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<tr>
<td>Industrial Technology</td>
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<td>SMT</td>
<td>PHY ... All programs</td>
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<td>SMT</td>
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<tr>
<td>Sustainable and Renewable Energy</td>
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<td>None</td>
<td>POL ... All programs</td>
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<tr>
<td>Tech and Engineering Education</td>
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<td>SMT</td>
<td>PSY ... All programs</td>
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<td>SS</td>
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<td>SOC ... All programs</td>
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<td>SWK ... (B.S.W.)</td>
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<td><strong>College of Business (COB)</strong></td>
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<td>COB ... All programs</td>
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<td>SS</td>
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<td><strong>College of Education (COE)</strong></td>
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<td>SED ... All programs</td>
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<td>TCH ... Early Childhood Education</td>
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<td>None</td>
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<tr>
<td>Elementary Education</td>
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<td>QR</td>
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<tr>
<td>Middle Level Education</td>
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<td>SS</td>
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<tr>
<td><strong>Mennonite College of Nursing (MCN)</strong></td>
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<tr>
<td>NUR ... All programs (1 course only)</td>
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<td>NS</td>
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</table>

Keep in mind that if you change majors your general education exemption can change.
## Advanced Placement Program

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Required Score</th>
<th>Course Equivalence</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td><strong>Advanced Placement Program</strong></td>
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<tr>
<td>AP Capstone</td>
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<tr>
<td>AP Research</td>
<td>3, 4, or 5</td>
<td>ENG 101</td>
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<tr>
<td>AP Seminar</td>
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<tr>
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<tr>
<td>AP Art History</td>
<td>3, 4, or 5</td>
<td>ART 155, 156</td>
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<td>AP Music Theory</td>
<td>3, 4, or 5</td>
<td>MUS 101, MUS 100, 101</td>
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<td>AP Studio Art 2-D Design</td>
<td>3, 4, or 5</td>
<td>ART 103</td>
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<tr>
<td>AP Studio Art 3-D Design</td>
<td>3, 4, or 5</td>
<td>ART 109</td>
<td>3</td>
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<tr>
<td>AP Studio Art Drawing</td>
<td>3, 4, or 5</td>
<td>ART 104</td>
<td>3</td>
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<td>AP English Language and Composition</td>
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<td>ENG 101</td>
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<tr>
<td>AP English Literature and Composition</td>
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<tr>
<td><strong>History and Social Sciences</strong></td>
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<td>3, 4, or 5</td>
<td>POL 140</td>
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<tr>
<td>AP European History</td>
<td>3, 4 or 5</td>
<td>Humanities, Gen Ed elective</td>
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<td>3, 4, or 5</td>
<td>POL 106</td>
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<td>BSC 101</td>
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<tr>
<td>AP Calculus AB</td>
<td>3, 4, or 5</td>
<td>MAT 145</td>
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<td>AP Exam</td>
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<tr>
<td>AP Calculus BC</td>
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<tr>
<td>2 w/ AB subscore of 3+</td>
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<td>3, 4 or 5</td>
<td>CHE 110, CHE 140, CHE 140, 141</td>
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<td>AP Computer</td>
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<tr>
<td>Science A</td>
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<td>AP Computer</td>
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<td>Science Principles</td>
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<td>IT 140</td>
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<td>HSC 156</td>
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<td>AP Macroeconomics</td>
<td>3, 4, or 5</td>
<td>ECO 102</td>
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<tr>
<td>AP Microeconomics</td>
<td>3, 4, or 5</td>
<td>ECO 101</td>
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<tr>
<td>AP Physics 1</td>
<td>3, 4, or 5</td>
<td>PHY 108</td>
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<td>AP Physics 2</td>
<td>3, 4, or 5</td>
<td>PHY 109</td>
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<td>AP Physics C: Electricity and Magnetism</td>
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<td>PHY 111</td>
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<tr>
<td>AP Statistics</td>
<td>3, 4, or 5</td>
<td>MQM 100</td>
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<td><strong>World Languages and Cultures</strong></td>
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<tr>
<td>AP Chinese Language and Culture</td>
<td>3, 4 or 5</td>
<td>Chinese 112</td>
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<tr>
<td>AP French Language and Culture</td>
<td>3, 4 or 5</td>
<td>French 112</td>
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<tr>
<td>AP German Language and Culture</td>
<td>3, 4 or 5</td>
<td>German 112</td>
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<tr>
<td>AP Italian Language and Culture</td>
<td>3, 4 or 5</td>
<td>Italian 112</td>
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<tr>
<td>AP Japanese Language and Culture</td>
<td>3, 4 or 5</td>
<td>Japanese 112</td>
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<tr>
<td>AP Latin</td>
<td>3, 4 or 5</td>
<td>Latin 112</td>
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</tr>
<tr>
<td>AP Spanish Language and Culture</td>
<td>3, 4 or 5</td>
<td>Spanish 112</td>
<td>4</td>
</tr>
</tbody>
</table>

### Credit Hours
- **3** hours
- **4** hours
- **5** hours
**Stage 1: Explore**

*Academic Achievement*
- Always strive for academic success.
- Attend and actively participate in classes, and get to know your professors.
- Meet with your academic advisor and faculty to discuss major requirements and your academic goals.
- Participate in and contribute to department-based introductory classes.
- Explore your academic and career interests online. Contact the Career Center for help.
- Attend available tutoring sessions and workshops as needed.

*Transferable Skills*
- Develop your transferable skills, such as writing, communication, or public speaking. Seek a part-time job, internship, or other experiences to build your current skill set.

*Experiences and Involvement*
- Explore student organizations, volunteer, and seek leadership or civic engagement opportunities.
- Attend academic, career, and campus events.

*Networking*
- Conduct an informational interview with professionals in your areas of interest.

**Stage 2: Expand**

*Academic Achievement*
- Create an academic plan with your academic advisor and faculty.
- Meet with your career advisor to identify career opportunities that align with your interests.
- Explore options to study abroad.

*Transferable Skills*
- Refine writing, communication, analytical, and other transferable skills through coursework and involvement opportunities.

*Experiences and Involvement*
- Obtain a leadership role in an organization.
- Attend academic, career, and campus events.
- Apply for internships at HireARedbird.Illinois-State.edu.

*Networking*
- Get to know faculty.
- Conduct a job shadow with a professional in your area of interest.
- Create LinkedIn and Hire-A-Redbird profiles. Visit the Career Center to learn how.

**Stage 3: Execute**

*Academic Achievement*
- Inquire about earning academic credit for an internship or research opportunity in your department.
- Evaluate the status of your academic and career plans.
- Ask faculty to serve as references to help meet your career goals.

*Transferable Skills*
- Leverage your acquired writing, communication, analytical, and other transferable skills.

*Experiences and Involvement*
- Relate your internship experience to your coursework and career preparation.

*Networking*
- Meet with a career advisor and faculty to discuss job-search strategies.
- Establish a professional social media presence.
- Continue to build your network at academic, career, and campus events.

**Stage 4: Embark**

*Academic Achievement*
- Research specific academic and career opportunities (i.e., job search, graduate school, etc.).
- Meet with your career advisor to implement job-search strategies.
- Apply to graduate programs or jobs that align with your goals.

*Transferable Skills*
- Update and finalize your resume and related professional documents to include your transferable skills.

*Experiences and Involvement*
- Attend academic, career, and campus events.

*Networking*
- Network with faculty.
- Maximize your professional networks (i.e., LinkedIn, professional contacts, etc.).
Get Career Ready!

Employers are seeking college graduates who are “career ready,” meaning they want to hire students who possess key transferable skills that will contribute to their success in the workplace. The National Association of Colleges and Employers has identified eight competencies for career readiness.

- **Critical Thinking/Problem-Solving**
  Exercise sound reasoning to analyze issues, make decisions, and overcome problems.

- **Oral/Written Communications**
  Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization.

- **Teamwork/Collaboration**
  Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints.

- **Digital Technology**
  Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals.

- **Leadership**
  Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others.

- **Professionalism/Work Ethic**
  Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management; and understand the impact of nonverbal communication on professional work image.

- **Career Management**
  Identify and articulate one’s skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth.

- **Global/Intercultural Fluency**
  Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions.

**What does your career readiness look like?**

See the list of conference sessions in your Preview guide. Choose three (3) you are interested in and apply the competency you could learn from the session. **For Example:** Study Abroad—strengthen my global and intercultural fluency by interacting with and learning from a diverse culture

Session 1: _____________________________________________________________________________

Session 2: _____________________________________________________________________________

Session 3: _____________________________________________________________________________
Post-Preview Checklist

1. High School Transcript
   Verify with your high school that your final transcript has been sent to the Office of Admissions by July 15!

2. ACT/SAT Scores
   Remember to submit your official ACT or SAT scores to the Office of Admissions by July 15! Test scores posted on your high school transcript are not considered official. Use the SAT (code 1319) or ACT (code 1042) websites to send your official scores.

3. Transfer Credit or Dual Credit
   If you have any transfer credit and/or dual credit, please contact the community college to send your transcripts to ISU. Please know your high school does not send your dual/transfer credit.

4. Advanced Placement/CLEP/IB Credit
   Be sure to submit any Advanced Placement (AP) Exams, CLEP examination scores or International Baccalaureate Organization Credit to Illinois State! 
   Registrar.IllinoisState.edu/registration/exams

5. ALEKS Placement
   If you are planning to improve your ALEKS score, please have your ALEKS score updated BEFORE classes begin in August! Waiting to improve your ALEKS score could impact future academic planning.
   Phone: (309) 438-2100
   Email: testingservices@IllinoisState.edu
   Registrar.IllinoisState.edu/testingservices/aleks

6. Submit Immunization Records
   Illinois law requires all students admitted to Illinois State University provide proof of immunity for tetanus, diphtheria, pertussis, measles, mumps, rubella, and meningitis. Documentation of immunity must be complete and on file within the first 10 calendar days of the entering semester.
   Phone: (309) 438-7559
   HealthServices.IllinoisState.edu

7. Need accommodations or services for a disability and/or health related need?
   Contact Student Access and Accommodation Services for additional help and resources!
   Voice: (309) 438-5853
   Sorenson: (309) 319-7682
   Email: AbleISU@IllinoisState.edu
   StudentAccess.IllinoisState.edu

8. Get in the Habit of Checking Your ISU Email
   Your Illinois State University official email is the University’s preference for contacting students with important time-critical university updates. Students are expected and responsible for checking their university-affiliated email frequently and regularly. Set up your ISU email account on your phone to stay up-to-date with your emails!

9. Prepare for Move-In
   Move-in is one of the most exciting times of the year! Moving into your housing area requires planning. All questions related to move-in should be directed to University Housing Services.
   Phone: (309) 438-8611
   Email: Housing@IllinoisState.edu
   Housing.IllinoisState.edu/studentlife/move-in

10. Review Financial Aid Awards
   The Financial Aid Office works with students who are receiving some type of financial assistance, whether that may be grants, loans, or employment.
   Phone: (309) 438-2231
   Email: financialaid@illinoisstate.edu
   Financialaid.IllinoisState.edu/contact

11. Student Accounts Office
   The Student Accounts Office handles the billing of tuition, mandatory fees, student health insurance, housing, meal plans and other various charges.
   Student Accounts Office
   605 W. Dry Grove Street
   Phone: (309) 438-5643
   Email: stuaccts@ilstu.edu
   Studentaccounts.IllinoisState.edu

12. Redbird Life portal
   The Redbird Life portal is where your involvement at Illinois State starts. Search organizations and their meeting times, find events, and join those organizations you’re interested in!
   RedbirdLife.IllinoisState.edu
**Fall 2020 Calendar**

**August 14:** Fall proficiency exams taken in departments

**August 16:** Last day to withdraw from the University and receive full adjustment of charges

**August 17:** First day of classes

**August 19:** Last day to add, drop, or swap a mathematics course

Contact your academic advisor prior to making changes!

**August 21:** Last day to add a full-semester class without a department/school override

**August 27:** Festival ISU – Explore campus activities and student organizations
Explore services such as tutoring and study skills opportunities at the Julia N. Visor Center

**August 28:** Course registration closes; Last day to drop a full-semester course with no grade assigned Deadline to put a course on pass/no pass (pass/fail), or audit.

If you are thinking about dropping a course, contact your academic advisor first!

**September 7:** Labor Day; No classes

**September 11:** Last day to receive 25% tuition adjustment for full-semester course

**October 5:** Midterm grades available online; Talk with your professors about your midterm grades and improvement strategies if necessary.

**October 9:** Last day to drop a full-semester course; Students will receive a withdrawal (WX) grade. Last day to remove pass/no pass (pass/fail) option from full-semester course

Contact your academic advisor about dropping courses!

**October 12:** Second-half semester begins

**October 19–25:** Homecoming

**November 6:** Last day to withdraw from the University

**November 11:** Veterans Day

**November 21–29:** Holiday Break; No classes

**November 30:** Classes resume

Review final exam schedules for dates, times, and locations

**December 4:** Last day to complete three finals on same day paperwork

**December 5–11:** Final exams week

**December 17:** Check final semester grades on My.IllinoisState.edu after 2 p.m.

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**Spring 2021 Calendar**

**January 4:** Registration opens at 8 a.m.

**January 8:** Spring proficiency exams taken in departments

**January 10:** Last day to withdraw from the University and receive full adjustment of charges

**January 11:** First day of classes

Contact your academic advisor prior to making changes!

**January 13:** Last day to add, drop, or swap a mathematics course

**January 15:** Last day to add a full-semester class without a department/school override

Explore services such as tutoring and study skills opportunities at the Julia N. Visor Center

**January 18:** Martin Luther King Jr. Holiday; No classes

**January 25:** Course registration closes; Last day to drop a full-semester course with no grade assigned

If you are thinking about dropping a course, contact your academic advisor first!

**February 5:** Last day to receive 25% tuition adjustment for full-semester course

**March 2:** Midterm grades available online; Talk with your professors about your midterm grades and improvement strategies if necessary.

**March 5:** Last day to drop a full-semester course; Students will receive a withdrawal (WX) grade.

Contact your academic advisor about dropping courses!

**March 6–14:** Spring Break; No classes

**March 16:** Classes resume

**April 9:** Last day to withdraw from the University

**April 30:** Last day to complete three finals on same day paperwork

Review final exam schedules for dates, times, and locations

**May 1–May 7:** Final exams week

**May 13:** Check final semester grades on My.IllinoisState.edu after 2 p.m.