

Honors DEI Committee

9/22/20

- Introductions
- History of Honors DEI committee: promote diversity through education, advisory group for Honors, bring ideas for curriculum and make sure diverse perspectives are represented, not just focus on racial diversity but different kinds as well, advisory events and meetings, thinking about the events that we do host and making sure they are inclusive to all, making sure diversity is ingrained in everything we do (not just a piece of).
- What do you want this group to be/do?
 - Support system for diverse students
 - From past meetings, we would like HMS content, HLE options to be more diverse, programming options to be more diverse, mentoring program
 - Committee should be the voice of students in the program, a place people can go to have their voices heard
 - Demographics of our program are increasing in diversity which is great
 - Disseminators of information about our group and our program
 - Mentoring program for our new students
- Ideas and thoughts
 - Employer Recognized Groups = dedicated to certain things such as race, gender, sexual orientation, national groups
 - Are there areas of structure that we feel are lacking?
 - Welcome event hosted by this committee to bring different resources together to showcase the offerings that ISU has to offer
 - HMS curriculum has had several changes to the authors, readings, activities to increase visibility of diverse voices, appreciation of our differences
 - HLE offerings this semester and next semester will have more DEI topics and subjects
 - “Cross the line” activity was very meaningful in a past HMS section, could there be more of that?
 - Boxes and walls – immersive experience with different “rooms” for different groups to learn about how it feels to be part of that group
 - Include pronouns in introductions, think carefully about how we describe people (i.e. “male presenting person”)
 - Interactive experience exploring privilege
 - Survey asking how an activity or event made people feel included, what works and what doesn’t
 - Show ways to be an ally for underrepresented groups
- Moving forward
 - Draft a diversity and inclusion statement for website
 - Ensuring students know this is a safe space
 - Bring more people to these meetings and advertise more widely